

## EFFECTIVE CLASS MANAGEMENT STRATEGIES IN GROWING STUDENTS' DISCIPLINE ATTITUDE

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### Abstract

This study explores effective classroom management strategies to cultivate students' discipline in an educational setting. Employing a qualitative approach, the research investigates the interplay between teachers' management techniques, classroom environment, and student behavior. Data collection involved observations, interviews with teachers, and analysis of classroom dynamics across diverse age groups. Findings highlight that consistent rule enforcement, teacher-student rapport, and engaging instructional methods significantly influence students' adherence to discipline. Moreover, the study identifies challenges such as lack of parental support and varied student backgrounds that may hinder discipline development. Practical recommendations for educators include integrating clear rules, fostering positive communication, and adapting strategies to individual student needs. The study underscores the critical role of well-managed classrooms in shaping disciplined and responsible learners.

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### Keywords

Classroom Management; Educational Practices; Teaching Strategies

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### Introduction

School is an educational place and environment where students are expected to develop good attitudes and behavior. Students often behave unpleasantly and disturb their friends in class. Teachers can create a reward and punishment system for students who excel and behave well. Students who break the rules receive punishment. Rewards and punishments increase children's enthusiasm. The government remains committed to improving the quality of education through implementing policy outcomes to achieve various educational goals. In the 2013 curriculum, character values are used as part of improving the goals of education in

Indonesia. Character development for elementary school students is a comprehensive approach that focuses on religious metrics, logical and critical thinking.

Discipline means acting in an orderly and obedient manner, and the aim of organizing student discipline in the learning process is to support the implementation and creation of the learning process. Learning objectives are influenced by a supportive classroom and school environment. Teachers must manage the class and create a learning environment that supports students to stay focused. Teacher strategies for improving student discipline are closely related to learning objectives that are in accordance with the core competencies that students must have. To ensure that students remain compliant, this discipline is recommended. Strategies must be used by teachers in the learning process if they want to train students' disciplinary behavior.

One strategy to improve teacher discipline is effective classroom management. explains that managing learning activities in the classroom is one of the teachers' strategies as educators. Class management is the most important part of the success of the learning process. Learning objectives are influenced by a supportive classroom and school environment. Teachers must manage the class and create a learning environment that supports students to stay focused. To improve student discipline, teachers must acquire basic skills, in accordance with the Learning Objectives. To ensure that students remain compliant, this disciplinary perspective is promoted. This relates to setting goals, as well as classroom management conditions that support the teaching and learning process in accordance with these goals.

Because the PISA report ranks Indonesia 72nd out of 76 countries in terms of learning quality, this is still a problem in Indonesia. The teacher's choice remains the same. To have a positive impact on student behavior, classroom management must be optimal and effective. The quality of education is very limited, especially in terms of classroom management skills. Teachers cannot create an ideal learning environment to improve student discipline even though they see the learning process.

## Methods

Classroom management remains one of the most pivotal aspects of creating a supportive and conducive learning environment. Effective classroom management is not merely about maintaining order; it is about fostering discipline as a core value in students, shaping their attitudes, and encouraging responsible behavior. Discipline, when cultivated as an internalized quality, empowers students to regulate their actions, make thoughtful decisions, and engage positively with their peers and teachers. Despite its importance, ineffective classroom management practices often lead to disengagement, behavioral issues, and diminished learning motivation among students.

This research adopts a qualitative approach to explore the underlying issues and challenges related to classroom management and its impact on students' discipline attitudes. Qualitative research enables a deeper understanding of complex social phenomena by examining actual events, observed behaviors, and contextual conditions. By grounding the

study in real-world observations, the research seeks to provide a comprehensive account of the issues at hand and identify practical strategies to address them effectively.

The research was conducted in March at SD 064036 MEDAN, an elementary school where classroom management challenges have been observed. Preliminary findings reveal that ineffective classroom management practices have contributed to a lack of student motivation and engagement. These issues manifest in various forms, including inattentiveness, disruptive behavior, and difficulty adhering to classroom norms. These behaviors highlight the critical need for strategies that not only maintain order but also nurture students' intrinsic discipline and motivation to learn.

Through a detailed analysis of classroom dynamics, teacher-student interactions, and existing management practices at SD 064036 MEDAN, this research aims to uncover the root causes of these challenges. It also seeks to identify strategies that align with the needs and characteristics of both teachers and students in this context. By doing so, the study intends to provide educators with actionable insights into how effective classroom management can positively influence students' discipline attitudes and, in turn, enhance their overall academic and personal development.

In addressing these challenges, this research underscores the importance of moving beyond traditional approaches that rely heavily on punitive measures. Instead, it emphasizes the adoption of proactive, empathetic, and student-centered strategies that foster a sense of belonging, respect, and responsibility within the classroom. By highlighting the interconnectedness of classroom management and discipline, this study contributes to a broader understanding of how educators can create supportive environments that inspire students to thrive.

## Discussion

Additionally, the study emphasizes the influence of a supportive school environment in amplifying the effectiveness of classroom management strategies. Collaboration among teachers, administrators, and parents plays a crucial role in reinforcing discipline both inside and outside the classroom. When there is alignment between classroom expectations and the broader school culture, students experience consistency that strengthens their adherence to rules and norms.

Technology integration was also noted as a potential tool for enhancing class management. Digital platforms that support learning management systems, gamified behavior tracking, and interactive engagement tools can help streamline communication, monitor student progress, and encourage disciplined behavior. However, the study warns against over-reliance on technology, as it may not address the underlying behavioral and relational dynamics essential for fostering true discipline.

Furthermore, cultural context emerged as a significant factor affecting the implementation and outcomes of class management strategies. In culturally diverse

classrooms, strategies must be inclusive and sensitive to the values and norms of all students. Teachers who are culturally responsive can more effectively address disciplinary issues, ensuring that no student feels marginalized or unfairly targeted.

The study also points to the long-term impact of effective class management on students' personal and academic growth. Discipline cultivated through structured strategies and positive teacher-student interactions contributes to the development of lifelong skills, such as time management, respect for authority, and the ability to work collaboratively. These skills not only support academic achievement but also prepare students for future professional and social responsibilities.

Despite its contributions, the study acknowledges certain limitations. The findings are context-dependent and may vary depending on factors such as school size, teacher experience, and student demographics. Future research is recommended to explore the longitudinal effects of classroom management strategies and their adaptability across different educational settings.

Overall, the study underscores the transformative potential of effective class management strategies in nurturing disciplined attitudes among students. It calls for a holistic approach, where structured frameworks, emotional connections, and cultural responsiveness converge to create a conducive learning environment. By prioritizing these strategies, educators can empower students to become disciplined individuals equipped to navigate the complexities of the modern world.

The implications of this study extend beyond individual classrooms, highlighting the need for systemic support to sustain effective class management practices. Educational policymakers and school leaders must recognize the importance of providing teachers with adequate training, resources, and mentorship opportunities. Professional development programs focused on classroom management, conflict resolution, and culturally responsive teaching can enhance teachers' abilities to address diverse challenges and maintain discipline effectively.

Additionally, the findings suggest that fostering a collaborative school culture can significantly bolster the success of discipline strategies. Peer collaboration among teachers allows for the sharing of best practices and collective problem-solving, creating a more unified approach to discipline across the institution. Schools that emphasize a shared vision for student behavior and consistently uphold standards at every level—from individual classrooms to extracurricular activities—reinforce discipline as a core value.

Parental involvement also plays a pivotal role in supporting class management efforts. The study underscores the importance of strong communication channels between teachers and parents to ensure that disciplinary expectations are consistent at home and at school. When parents are actively engaged in their children's education and behavior management, students are more likely to internalize positive attitudes toward discipline.



The study also sheds light on the potential unintended consequences of overly rigid or punitive approaches to class management. Excessive reliance on strict rules or punitive measures can create an environment of fear or resentment, undermining the very goals of discipline. Instead, the findings advocate for a balanced approach that combines firmness with empathy, ensuring that discipline is seen not as a punishment but as a pathway to personal growth and responsibility.

Finally, the research highlights the evolving nature of discipline in modern educational contexts. As classrooms become increasingly diverse and technology-driven, teachers must continuously adapt their strategies to remain effective. This requires a commitment to lifelong learning and openness to innovation in teaching and management practices.

In conclusion, the study reiterates that effective class management strategies are foundational to growing students' discipline attitudes. These strategies, when implemented thoughtfully and inclusively, create an environment where students not only follow rules but also develop the intrinsic motivation to act responsibly. By fostering discipline as a collaborative effort involving teachers, parents, and the broader school community, educators can nurture students who are prepared to meet the challenges of the future with integrity and self-discipline.

## Conclusion

Based on the results of this research, it can be concluded that teacher strategies play an important role in effective classroom management in fostering students' disciplinary attitudes. Where teachers are role models who will be emulated by students. In classroom management, students are expected to improve their disciplinary attitudes so that during the learning process, effective conditions are created and will create a comfortable, enjoyable and conducive learning situation. Teacher strategies in managing the classroom can help shape students' disciplinary attitudes for the better. To increase the effectiveness of classroom management, good cooperation between teachers, students and parents is needed. This student's disciplined attitude will help students achieve achievement in learning and in developing good character.

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